

## MIDDLE LEVEL VOCABULARY

### OVERVIEW

Literacy depends on a strong foundation of vocabulary and concept development. The focus of the middle level vocabulary program is to create a positive environment for word learning by using instruction, materials, and activities that enable students to master and use 300 high quality vocabulary words. Explicit instruction and opportunities to engage in “word play” will enable students to expand their word awareness and to build independence in using vivid language in speaking and writing.

### STATE STANDARDS CORRELATION

- 1.1 F Understand the meaning of and apply key vocabulary across the various subject areas.
- 1.5 D4a Use precise language; vivid word choices.
- 1.5 F5 Use parts of speech correctly.
- 1.7 A Describe the origins and meanings of common, learned, and foreign words used frequently in the English language.
- 1.7B Analyze the role and place of standard American English in speech, writing, and literature.

### PERFORMANCE INDICATORS

The student will

1. write definitions for the listed words.
2. identify the part of speech.
3. spell the listed words correctly.
4. use the vocabulary words in written contexts. (sentences, paragraphs)
5. identify synonyms and antonyms.
6. recognize related words. (other forms of the word)
7. master 100 words by the end of sixth grade.
8. master 200 words by the end of seventh grade.
9. master 300 words by the end of eighth grade.
10. use listed words in written and spoken class assignments

## TEACHER PRACTICES TO FACILITATE MASTERY (learning and remembering)

- Provide students with a “100 Word List” that includes definitions and parts of speech
- Present the vocabulary words visually and use the mnemonic devices available in the Vocabulary Cartoons materials
- Offer students opportunities to represent vocabulary words visually (Posters, PowerPoint presentations, or cartoons)
- Require students to write out definitions in practice and testing situations
- Provide cumulative review through practice assignments and unit quizzes
- Make all tests cumulative
- Encourage students to use vocabulary words in speaking and writing
- Create activities that require students to use vocabulary words in related English activities. (mythology, poetry, non-fiction writing)

## TIMELINE

First Marking Period	30 words
Second Marking Period	20 words
	Midterm Test
Third Marking Period	30 words
Fourth Making Period	20 words
	Final Test